OxfordMedSci News



Issue 33 - May 2016



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***Sign up here for the MSD Weekly Events Digest: a comprehensive list of all department's seminars, talks, workshops and conferences ***

Copy deadline for next issue: 09:00, Monday 6 June. Delivery date: Monday 13 June



RETURNING CARERS' FUND

Deadline Friday 17 June.

The next round of the Returning Carers' Fund is now open. Applications are invited from women and men for funding to support the development of their research career following a break to care for a child or close relative.

Support could include, but is not limited to;
Teaching buy-out to enable you to concentrate
on research; Training or professional
development; Short-term secondments to enable
you to 'get up to speed' with recent research
developments; Conference attendance to enable
you to re-establish your profile; Short-term
research or administrative assistance; Small scale
lab equipment purchase; Funding visits to
Oxford by your research collaborator(s)

This list is not exhaustive and any reasonable applications will be considered providing the link to career development in scientific research can be demonstrated. Read more...

CELEBRATING WOMEN IN SCIENCE



Earlier this month, <u>Women in Science</u>, a new website which explores the experiences of successful female scientists working in Oxford, was launched. The project, which was spear-headed by <u>Professor Sue Ziebland</u> and <u>Chris Price</u>, tells an inspiring story of an ongoing culture shift for women working in science, whilst also providing a practical resource for those working in or thinking about a career in science.

Professor Ziebland, how did you and Chris come up with the idea to

For 15 years my research group (the <u>Health Experiences Research Group</u> (HERG) in the Nuffield Department of Primary Care Health Sciences) has led on a series of narrative interview studies that are published on the website <u>Health Talk</u>. This was the model for the project and I'm slightly ashamed to admit that it was Chris Price, not I, who saw the potential to apply this approach to narrative interviews with Oxford women working in the sciences.

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In this regular feature, Dr David Bryan, Divisional Secretary, provides a summary of the Medical Sciences Board's activity

At its meeting on 3 May, the Medical Sciences Board:

- (1) received a report on Athena SWAN developments from Professor Davies who said that the outcomes of the applications made by the RDM (silver) and Pharmacology (bronze) had recently been formally confirmed and that the applications for silver status by Oncology and Surgical Sciences had just been submitted.
- (2) received a report from the Board's Finance and Physical Capital Committee (FPCC) from Professor Cornall. The report of the discussion of the University's overall financial position, and the view taken by Council and its Planning and Resource Allocation Committee that this was not currently sustainable without effective measures to reduce expenditure, were noted. The Board agreed after discussion that the Division's departments should engage constructively with the targets that they had been set for in the current budget round and that it was important that the Division had a robustly defensible position in discussions with central university officers. It was agreed that in the short to medium term the Division needed to set out its academic plans, be able to defend in detail the financial sustainability of these plans and be able to do this in the context of a clear and clearly reasonable policy governing the use of reserves. The Board adopted the Committee's recommendation regarding the proposed Medical Sciences Doctoral Training Centre institutional commitment.

Read more...

ATHENA SWAN NEWS

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- (1) Athena SWAN Awards
- (2) New project explores women's experiences of science
- (3) Returning Carers' Fund
- (4) <u>Events: Insight into Business and Board</u> <u>Membership programme</u>
- (5) Articles and Resources

Read more...



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- (2) Over £60,000 raised for 'Life-saving Instruction for Emergencies' through Isis Innovation's new crowd-funding platform, OxReach
- (3) <u>IT Innovation Challenges Successful Projects</u>
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Read more...

LIBRARY NEWS

In this issue:

- (1) Open Access news
- (2) Free books given away for World Book Night
- (3) Shakespeare's Dead exhibition puts dark twist on 400th anniversary celebrations
- (4) May Bank Holiday opening hours at the Bodleian Health Care Libraries
- (5) iSkills for Trinity term
- (6) Symplectic downtime
- (7) <u>Withdrawal of OUH Trust Generic</u> <u>Logins & Passwords</u>
- (8) <u>Parallel Universe poetry competition</u> 2016

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OPPORTUNITIES AND UPDATES

Important Updates

Medical Sciences Ethics Update Research Ethics Presentations and CUREC 3 application deadline

Open Access - New REF requirement now in effect

New Information Security website launched

New shuttle bus service to link science campuses

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Volunteers needed for study of the genetics of social brain function

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EQUATOR Publication School 2016: The secrets of success in writing and publishing research articles

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This list is not exhaustive and any reasonable applications will be considered providing the link to career development in scientific research can be demonstrated.

Eligibility

The scheme is open to:

- All members of academic and research staff employed by the University, including those holding joint appointments, but excluding those who have achieved full professorial title or who hold statutory chairs. The scheme is open to members of staff with college-only contracts.
- All those who, at the closing date for applications: are currently on leave for a minimum of six months; have returned from a break of at least six months within the last two years; or have returned from two breaks each of at least six months within the last five years. A break may comprise two or more discontinuous periods of leave totalling at least six months provided that they relate to a single life event, e.g. as part of a shared parental leave arrangement. Only one application may be made per career break.

Application Process

For further details including how to apply click here.

Celebrating Women in Science

Earlier this month, <u>Women in Science</u>, a new website which explores the experiences of successful female scientists working in Oxford, was launched. The project, which was spear-headed by <u>Professor Sue Ziebland</u> and <u>Chris Price</u>, tells an inspiring story of an ongoing culture shift for women working in science, whilst also providing a practical resource for those working in or thinking about a career in science.

Watch an inspirational journey of women's experiences in science THE CULTURE OF SCIENCE IS CONCRETE AND WOMEN AT THE UNIVERSITY OF GOING WOMEN AT THE UNIVERSAL WOMEN AT THE UNIVERSITY OF GOING WOMEN AT THE UNIVERSAL WOMEN AT THE UNIVERS

Professor Ziebland, how did you and Chris come up with the idea to create this resource?

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Why did you think there was a need for this resource?

I think we sometimes assume that successful scientists are a breed apart. Actually there are many different routes into science – in Oxford there are numerous examples of people who are doing great work, enjoying their careers and supporting colleagues. Some were straight grade A students and won fellowships the first time they tried but many more have non-linear careers, and had to try several times to win funding and have been encouraged by mentors and supervisors. I think these stories are particularly inspiring to young people contemplating a career in science, who can learn from other women's experiences and tenacity.

How did the project get off the ground?

We applied to the <u>VC Diversity Fund</u> and were delighted to receive funding to support <u>Dr Alison Chapple</u>, a very experienced researcher in HERG, to collect and analyse interviews and write material for the website, and select hundreds of illustrative extracts from the video and audio interviews.

What do you hope people will get from the website?

A sense of the enjoyment these women gain from their work (not just hard work, but hugely rewarding), and also a better understanding of the non-linear pathways some women have taken to get to where they are today. Finally, I think the website provides inspiration, evidence and encouragement that the work culture really is starting to change (it is great to see accounts of genuine shared parenting among some of the younger colleagues).

What do you want to do with this resource in the future?

It would be good to expand the collection to include more women from outside Medical Sciences - I am sure there will be some similarities but also important differences. And departments will of course want to see contributions from their own inspirational colleagues.

What's your experience as a female scientist, Sue?

As a medical sociologist, I'm a rather different sort of scientist from most of the women we interviewed. But Alison Chapple and I were struck that many of the issues the women talk about for example in relation to work, career progression, publishing, family matters etc. have broad relevance to academics from many different disciplines (and perhaps to workers in other sectors as well).

How has being at Oxford helped your career?

I've spent nearly all my working life in Oxford, where I have been incredibly lucky to work with some amazing women and men. I feel privileged to lead a research group with splendid colleagues and in a stimulating environment.



Links:

Women in Science
Health Experiences Research Group
Professor Sue Ziebland

Chris Price

Images:

Middle left: Screenshot from Women in Science website

Bottom right: Professor Sue Ziebland (courtesy of Nasir Hamid)

Would you like your lab/centre/unit to feature in a future issue of $OxfordMedSci\ News$? For further information, please contact @communications@medsci.ox.ac.uk.

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- (3) received a report from the Board's Research and Innovation Committee from Professor Wood who drew attention to the report of the Health and Safety Management Review of the Division. The Board welcomed the report and in particular that it provided evidence of good overall management of health and safety within the Division. It was agreed that there should be a positive response to the report's recommendations and that an action plan in this regard should be drafted. The Board also received an update from Professor Channon on the Biomedical Research Centre applications made in partnership with the Oxford University Hospitals and Oxford Health NHS Foundation Trusts. It was noted that full applications had been invited in both cases and that it was clear that there would be very tough competition for the available resources.
- (4) received and endorsed the draft divisional risk register.

To view the current and past agenda/papers, please contact Dr David Bryan.

Athena SWAN News

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 - 2. Changing faces: who should grace the walls of Oxford?
 - 3. More than half of women fear their gender will hinder their career
 - 4. Blog post: Women hold just one fifth of senior leadership roles in higher education

Athena SWAN Awards

Congratulations to the Radcliffe Department of Medicine on their Silver Award and the Department of Pharmacology on their Bronze Award in recognition of the departments' commitment to advancing women's careers in science and medicine in academia.



www.ecu.ac.uk/news/athena-swan-results-april2016/

www.rdm.ox.ac.uk/athena-swan-silver-award-for-rdm

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New project explores women's experiences of science

What is the key to success for women who work in science? A new website delves into the experiences of successful women in science at the University of Oxford, through a collection of video narratives. Funded by the Vice Chancellor's Diversity Fund, the interviews with 39 successful women tell an inspiring story of an ongoing culture shift for women working in science, where according to those interviewed, discrimination is rarely experienced and the work is fun, interesting and exciting. The researchers used a thematic analysis to identify and write about the variety of issues important to the women who were interviewed, which included obtaining funding, career progression, mentorship, and taking parental leave.

www.womeninscience.ox.ac.uk

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Returning Carers' Fund

The Returning Carers' Fund will be open for applications in Trinity term. The Fund supports women and men who have taken a break (of at least 6 months) for caring responsibilities to re-establish their research careers. Those currently on leave can also apply for support on their return to work. The scheme is open to all members of academic and research staff employed by the University, including those holding joint appointments, but excluding those who have achieved full professorial title or who hold statutory chairs. Full details and an application form can be found at: www.admin.ox.ac.uk/eop/inpractice/vc-fund/returning-carers/. Deadline Friday 17 June.

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Events: Insight into Business and Board Membership programme

The Insight into Business and Board Membership programme is open to all staff who are interested in taking on the role of a business board member, charity trustee or school governor in their community. The free four-week programme will demystify business and governance and provide you with the understanding, knowledge and skills to help you succeed in a board member role. The sessions will take place on Thursday evenings from 17:15-19:45 starting Thursday 5 May 2016 at the Careers Service, 56 Banbury Road. To find out more or to register to attend, visit the Insight into Business and Board Membership web page.

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Articles and Resources

Why do women choose or reject careers in academic medicine? A narrative review of empirical evidence

A study by University of Oxford researchers examining factors affecting whether women choose a medical research career. The study found that research evidence consistently pointed to a lack of adequate mentors and role models for women and to the deterrent effect of gender discrimination and unconscious bias experienced while still at medical school. It also found that women who were exposed to medical research while in training were more likely to pursue a research career.

www.ox.ac.uk/news/2016-04-19-study-examines-factors-affecting-whether-women-choose-medical-research-career

Changing faces: who should grace the walls of Oxford?

Dr Ruth Scobie explains the thinking behind Diversifying Portraiture, an initiative to widen the range of people represented on the University's walls.

 $\underline{www.oxfordtoday.ox.ac.uk/news/2016-04-21-changing-faces-who-should-grace-walls-oxford}$

More than half of women fear their gender will hinder their career

More than half of female students believe gender may hold them back in their career, a study has found. Only 42 per cent of women are confident that their gender will have no influence on their pay and their career progression, compared to more than 70 per cent of men, according to the first national Think Future Study from KPMG and the 30% Club, a group of chairs and CEOs committed to better gender balance through voluntary action. It found that more than 70 per cent of young women are confident in their own abilities but doubtful that a traditional career path will enable them to progress their careers as far as they want. The findings also highlight the issue of "gendered" sectors, which continues to restrict talent pools in certain industries.

 $\underline{www.independent.co.uk/news/business/news/gender-equality-more-than-half-of-women-fear-their-gender-will-hurt-their-career-a6993956.html$

Blog post: Women hold just one fifth of senior leadership roles in higher education

A blog reflecting on the recent 'WomenCount: Leaders in Higher Education 2016' report which reveals that men still overwhelmingly dominate the top leadership roles in 166 higher education institutions across the UK.

http://blog.hefce.ac.uk/2016/04/12/women-hold-just-one-fifth-of-senior-leadership-roles-in-higher-education/

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IT News

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OxTALENT - £150 prizes for use of technology in teaching and learning

Deadline extended to Friday 13th May.

This is a great way to get extra recognition for a conference poster you're particularly proud of.

Each year we give OxTALENT awards to staff and students who have been innovative and talented in their use of technology to enhance teaching and learning.

Many of you will have created posters in support of your research and outreach activities. Have a look at our blog to see how easy it is to enter and win a £150 Amazon voucher!

http://blogs.it.ox.ac.uk/oxtalent/oxtalent-competition/research-posters/

We are also inviting entries in the following categories:

- Use of WebLearn to support teaching, learning, or outreach
- Student IT innovation
- Data visualisation
- Innovative teaching with technology
- Academic podcasting
- Outreach & public engagement

You'll find further information and an entry form on the OxTALENT competition website. The closing date for entries is Friday 13th May 2016

Entry is easy, and involves very little work – usually, just sending us details of something you have done already. This is your opportunity to get your creativity recognised, so why not enter now?

Awards can be given either to individuals or to teams. Applications relating to the development of more effective links between teaching and research or to improving impact and outreach will be particularly welcome.

The first prize in each category is £150 Amazon voucher. The awards will be presented at our annual Red Carpet ceremony on the 14th June. Winners will be profiled on IT Services and other University websites, and interviewed by the University's podcasting team.

If you have any questions about the awards please email ==competitions@it.ox.ac.uk

You can read about last year's winners at: http://blogs.it.ox.ac.uk/oxtalent/tag/winners-2015/

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Over £60,000 raised for 'Life-saving Instruction for Emergencies' through Isis Innovation's new crowd-funding platform, OxReach



470,000 babies die each year in Africa on the day they are born. Life-saving Instruction for Emergencies (LIFE) will address this avoidable tragedy by using low-cost smartphones to give as many healthcare workers as possible the knowledge they need to provide life-saving treatment to newborn babies.

LIFE is a scenario-based mobile gaming platform which will teach healthcare workers to identify and manage medical emergencies, using game-like training

techniques to reinforce the key steps that need to be performed in order for a healthcare worker to save the life of a newborn baby in distress.

The project team comprises Prof Mike English, Dr Chris Paton, Dr Hilary Edgcombe and Jakob Rossner from the Medical Sciences Division and Kenyan partners Prof Grace Irimu and Dr John Wachira. They worked with Isis Innovation to launch a crowd-funding appeal on the Hubbub platform, branded as OxReach: https://oxreach.hubbub.net/p/LIFEproject

The mobile phone manufacturer, HTC, matched the first £20,000 of funding and will be involved with a 3D version of the game using its new VIVE platform: $\frac{\text{https://www.htc.com/uk/about/newsroom/2016/htc-supports-oxford-neonatal-care-game/}{\text{https://www.htc.com/uk/about/newsroom/2016/htc-supports-oxford-neonatal-care-game/}}$



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IT Innovation Challenges - Successful Projects

We are pleased to announce that the following projects have been awarded funding through the IT Innovation Challenges Autumn 2015 round:

Staff projects

- Mobile Web Appl Builder: developing a platform to allow staff and students to publish content and functionality to users of smartphones and other mobile devices.
- ConnectOx: Enhancing Research Collaboration through an Algorithmic Approach.
- OxPortal: Oxford Portal to On-line Resources for Teaching and Learning.
- Building a Writing Space: An application to help writers plan and structure writing and thinking.

Student projects

- An Introductory Resource for Digital Textual Editing and Analysis.
- The Exchange: creating an application that connects people across colleges over formal dinners.
- Student Marketplace: building a platform to allow users to donate and sell unwanted items within their community.
- OAR: The Oxford Artistic and Practice Based Research Platform.
- MYSH: An App to Manage Your Self Harm.
- OxBud: Widening Access by digitally connecting undergraduates and prospective students.

Discussion of ideas in the Spring Challenge is now taking place. A total of 26 ideas were shared and these were viewed nearly 4,000 times. Comments and suggestions were added by 233 people. The ideas are now being reviewed and a selection will be invited to present a project proposal which will then be considered for funding by the IT Innovation Panel. The outcome of the Spring Challenge is due to be circulated in June. Read more on the IT Innovation Challenges blog.

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. Tues 10 May - Storytelling through casual filming with Kohei

Kanayasu:https://courses.it.ox.ac.uk/detail/TMAK4

- Tues 17 May 3D modelling and map making for research and for fun with Carl Wenczek: https://courses.it.ox.ac.uk/detail/TM13X
- Thurs 19 May Animating library collections with Adam Koszary, Social Media Officer at the Bodleian Libraries: https://courses.it.ox.ac.uk/detail/TMAK2
- Thurs 26 May Using a NoSQL database for text-based research: https://courses.it.ox.ac.uk/detail/TMAK1



Library News

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- 6. Symplectic downtime
- 7. Withdrawal of OUH Trust Generic Logins & Passwords
- 8. Parallel Universe poetry competition 2016

Open Access news

Training sessions coming up:

Bodleian iSkills: Open Access - what's happening?

Wednesday 25 May, 12-1pm, Taylor Institution, Room 2

Book at https://courses.it.ox.ac.uk/detail/TZW7

Bodleian iSkills: ORCID IDs and the 'ORCID at Oxford' service

Thursday 26 May, 2.15-2.45pm, RSL Training Room

Book at https://courses.it.ox.ac.uk/detail/TZW71

Weekly drop-in sessions will also take place throughout Trinity term:

- Mondays 11.30am-1.30pm at the Weston Library
- Tuesdays 4-5pm at the RSL

Open Access - Act on Acceptance gets off to a good start

Since 1 April 2016, the final peer-reviewed version of journal articles and conference papers (with an ISSN) must be deposited in an open access repository within three months of acceptance for publication, in order to be eligible for the next Research Excellence Framework (REF).

Our 'Act on Acceptance' service launched in October 2015, to support both the University's Open Access policy for making research outputs widely available and our ability to optimise our submission to the next REF. It gives researchers a new quick deposit route to ORA, the Oxford University Research Archive (which, as the institution's repository, provides digital preservation.)

A big thank you to all depositors, and credit to the ORA team in coping with a tenfold increase in deposits: from October to April an impressive 5,600 deposits of varying publication types have been made, with the deposit rate rising steadily to over 1000 per month since February.

What happens after deposit? The ORA team process it, checking publisher permissions and embargo periods, creating an ORA record, and sending a confirmation email to the depositor. They will make the full-text available if and when it complies with the publisher policy.

Tip: Researchers can help by posting the correct version (author manuscript, not a publisher pdf).

Help and training: Bodleian staff continue to work with Research Services and the OA champions in divisions and departments to support researchers and encourage engagement. Most departments have held a briefing. Subject Librarians provide ongoing help & training locally. Open to all are the email helpline encourage engagement. Most departments have held a briefing. Subject Librarians provide ongoing help & training locally.

Details of how to deposit your work and the help and training available are on the Open Access Oxford website: http://openaccess.ox.ac.uk and Twitter @OAOxford.

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Free books given away for World Book Night

The Bodleian Healthcare Libraries celebrated World Book Night on Monday the 25th of April, an international event that aims to inspire people to discover the pleasure and benefits of reading by offering free books to all.

Stalls were set up at all four OUH hospitals with a variety of different titles and genres available. More than 200 books in total were given out to staff, patients, and visitors.

Judith Ames, Senior Library Assistant, said:

"We're really trying to help people discover the enjoyment and benefits that reading can bring. It can help

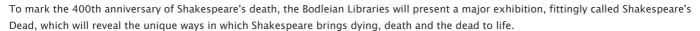
relieve stress and provide that bit of escapism that everybody needs from time to time.

"The stalls have been received very well and the books went quickly, which is great!"

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Shakespeare's Dead exhibition puts dark twist on 400th anniversary celebrations

Shakespeare's Dead: 22 April - 18 September 2016 in the Bodleian's Weston Library



Shakespeare's Dead will open on 22 April 2016. Admission to the exhibition will be free and booking is not required. A programme of talks and events will be held over the course of the exhibition and are being held as part of Shakespeare Oxford 2016.

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May Bank Holiday opening hours at the Bodleian Health Care Libraries

Cairns Library, John Radcliffe

- Unstaffed
- 24/7 access with card

Nuffield Orthopaedic Centre Library

- Unstaffed
- 24/7 access with library fob

Knowledge Centre, Old Road Campus

Closed

Horton Library, Horton Hospital

Closed

iSkills for Trinity term

Sessions scheduled for this terms cover a wide range of topics including RefWorks, Zotero, Mendeley, MANTRA, e-books, research impact and managing sensitive research data. Details can be found at http://libguides.bodleian.ox.ac.uk/workshops/workshopsbydate.

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Symplectic downtime

Symplectic Elements will be unavailable Monday 9 May 9.30am-5pm. This is due to a hardware upgrade - apologies for the inconvenience.

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Withdrawal of OUH Trust Generic Logins & Passwords

All generic network logins for OUH Trust computers are currently being phased out and users must use their individual network login credentials to gain access to OUH systems.

All users of OUH systems should have individual logins and passwords, if you do not have an individual login you should place a call to the IM&T Service Desk (22822) as soon as possible to ensure that you can continue to access OUH systems.

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Parallel Universe poetry competition 2016

Following the great success of Parallel Universe in 2010 and 2013, the Radcliffe Science Library is happy to announce the 3rd Parallel Universe poetry competition. Taking Science and Medicine as its theme, the competition is open to all members of Oxford University – students, staff and alumni – and will be open for submissions from 1 May – 19 September 2016.

This year's judges are Kate Venables, Penny Boxall and Dan Holloway

Details are to be found at

http://www.bodleian.ox.ac.uk/science/poetry-competition-2016.

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Fun computer game project for children on the autism spectrum

Mindfulness for IBS (MIBS) study now recruiting

Is your child 12-23 months old and not had chickenpox?

Volunteers needed for study of the genetics of social brain function

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Career Service Events Informal lunchtime seminars, career workshops for research staff, One to one appointments

Oxford Science Adventures Free activities and real scientific studies at Oxford University's Experimental Psychology Department (31st May – 2nd June 2016)

OxfordMedSci News



Important Updates

Medical Sciences Ethics Update

Research Ethics Presentations and CUREC 3 application deadline

Presentation: Research Ethics in the Oxford Medical Sciences Division - who to apply to, and how to prepare the application

17th May 2pm to 4pm - C113 Weiskrantz Room, Department of Experimental Psychology, 9 South Parks Road

9th June 1pm to 2.30pm - Nuffield Department of Clinical Neurosciences, Level 6, West Wing, John Radcliffe Hospital

These events are aimed at staff and researchers who wish to know more about the ethics application process at Oxford for studies involving healthy human volunteers.

Presentation by **Dr Helen Barnby-Porritt**, Research Ethics Manager (Medical Sciences), Research Services, followed by time for questions/discussion. Sessions open to all.

CUREC 3 deadline

The deadline for receipt of CUREC 3 applications to be considered at the next MS IDREC meeting is 5pm on Friday 3 June 2016. Applications should be sent by email to elethics@medsci.ox.ac.uk

Open Access - New REF requirement now in effect

Did you know that your open access choices not only affect the visibility of your research but also whether your outputs are eligible for the next REF?

At the beginning of this month the new REF open access requirements came into effect. You now need to act on acceptance to make your outputs REF eligible. Articles and conference papers must be placed in an online repository within 3 months of acceptance for publication.

So while you're celebrating your next article being accepted for publication, make sure you <u>deposit your work</u> in the Oxford Research Archive repository. This free service for University of Oxford Researchers allows you to quickly and easily deposit your work via Symplectic

You deposit, we'll take care of the rest.

For more information on open access at Oxford and how to make sure that your work is eligible for the next REF visit the Open Access Oxford website.



New Information Security website launched

The Information Security team has been hard at work to produce a new website to meet all your information security needs. Packed with both revised and all-new advice, the new website is designed so that all the information you need is at your fingertips. This is your one-stop shop to help secure your devices and data – both at home and at work. Key highlights include:

- User friendly guides on topics such as creating strong passwords, protecting your devices and avoiding scams.
- All new guidance and policy templates to take the heavy lifting out of policy and management of information security.
- A list of services and training available from the Information Security team.
- News about current threats and important recent security updates.

The Information Security Website has been soft-launched this term so do check it out at www.infosec.ox.ac.uk and let the team know what you think via sec@it.ox.ac.uk

New shuttle bus service to link science campuses

A new shuttle bus service linking the University's science area with Harwell Science and Innovation Campus and the Old Road Campus in Headington is to begin in July.

The Science Transit Shuttle service, to be provided by University Bus Ltd (UNO), will enable research staff, students and visitors to move quickly and conveniently between the three sites. Due to launch on 18 July, it will provide a weekday minibus connection every 30 minutes between 7am and 7pm.

The service will initially be open only to University staff and students and staff at Harwell Campus. A cashless fare will be charged to support the running costs. Currently funding is only in place for the service to operate for one year; depending on patronage the intention is to explore lower cost options for more flexible routing in the medium–term and to open the service to the public in the long–term so the service can become financially sustainable.

The service has been developed by the Environmental Sustainability team – working closely with Research Services – in line with the University's transport strategy, which has identified the need to improve connectivity by sustainable travel across the University estate.

Details about the service including timetables, stopping points, likely fare and how to access the service will be released in the next few months and a dedicated website for the service will launched in June. In the meantime, for more information about the service, contact Adam Bows, Sustainable Transport Manager.

Funding Opportunities

Returning Carers' Fund

Deadline Friday 17 June.

The Returning Carers' Fund will be open for applications in Trinity term. The Fund supports women and men who have taken a break (of at least 6 months) for caring responsibilities to re-establish their research careers. Those currently on leave can also apply for support on their return to work. The scheme is open to all members of academic and research staff employed by the University, including those holding joint appointments, but excluding those who have achieved full professorial title or who hold statutory chairs.

Full details and an application form can be found at:www.admin.ox.ac.uk/eop/inpractice/vc-fund/returning-carers/.

EIT Health

EU funding for collaborative projects. Deadline 16 May.

The University of Oxford is a partner in the <u>EU EIT Health programme</u>, which is a consortium of businesses, research centres and academic institutions. EIT Health provides funding to consortia formed of partner organisations and EIT external collaborators that contribute to the competitiveness of European industry, improve the quality of life of Europe's citizens and the sustainability of healthcare system.

The programme consists of several pillars and funding calls are currently open in all areas. Please note that calls will only be issued once a year and **the deadline in 2016 is May 16, 4pm CET**. If you plan on applying please ensure that all applicants register on the system several days before the deadline.

EIT Health focusses on providing funding to build on existing resources/ developments and to use the funding as leverage to attract further investment. As such, applicants are required to provide information on investments that have already been made in an existing projects, e.g. by MRC, Wellcome Trust, or other funders, and how the EIT Health funding will be used to leverage further investment.

Please find below information on the current funding calls and if you have questions please do not hesitate to contact the University's European Team.

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Innovation by Ideas Projects

- Projects must contribute to at least one societal challenge (promoting healthy living, supporting active ageing, improving healthcare) and one business challenge (lifestyle interventions, self-management of health, workplace interventions, overcoming functional loss, improving healthcare systems).
- Projects should aim at bringing innovative products and/ or services rapidly to market.
- A maximum EIT contribution of €500,000 per project is available.
- More information can be found on the call website

Top

Innovation by Design

- Projects must be led by one of EIT Health's core non-academic partners.
- Projects should address one of the four thematic areas: workplace interventions & occupational health, home care & care homes, early intervention/prevention/altering disease course trajectories, integrated care for chronic diseases.
- Projects should aim at bringing innovative products and/ or services rapidly to market.
- A maximum EIT contribution of €750,000 for year 1, and €1,250,000 for year 2 is available (please note that funding for year 2 is dependent on the success of the project and that the maximum amount per partner depends on the status of the organisation within FIT Health).
- More information can be found on the call website.

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Joint Innovation Projects between EIT Digital and EIT Health

- Projects must be in the area of digital solutions for occupational health, e.g. innovations that support care-givers, office workers, and teachers; or innovations that improve mental well-being, and/ or physical well-being.
- Ideally projects will result in a spin-out or a new business line within an existing company after year 1.
- Project teams must be multidisciplinary.
- Maximum amount available for EIT Health partners is €750,000 (additional funding for EIT Digital partners can be sought).
- More information can be found on the call website.

Тор

Campus Calls

- EIT Health campus develops novel and unique education programs tailored to provide future healthcare leaders and entrepreneurs.
- Projects must propose activities, which are not being addressed in the existing segments (promoting healthy living, supporting active

ageing, improving healthcare systems) or which would supplement/ enhance existing segments.

• Further information can be found on the call website.

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Accelerator Calls

- EIT Health Accelerator gathers the best and brightest health industry entrepreneurs, and provides them with the support, skills and services that they need to get their ideas off the ground and into the market.
- The Accelerator programme consists of three segments: GoGlobal, which helps companies enter an international expansion phase; Bootcamp provides training for MSc and PhD students that have a business idea; The Missing Puzzle, which looks for additional activities to add to the Accelerator portfolio to ensure that students and entrepreneurs are being provided with the best training possible
- Projects should propose activities for the missing puzzle segment, or activities that would supplement/ enhance current offerings in the GoGlobal and Bootcamp segment.
- Further information can be found on the call website.

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Proof of Concept and Headstart Funding

- Seven awards of up to €50,000 are available to individuals, organisations, or businesses to meet the challenges set out by the EIT industrial partners.
- Deadline is May 31, 2016 and applicants should provide a written application and a short video.
- Awards must be spent by December 31, 2016.
- For more information including how to apply download the information for applicants.

Тор

Oxford-UCB Prize Fellowship in Biomedical Research now Open for Applications

We are pleased to announce that this year's round of applications to this scheme is now open. The deadline for applications is 9am Monday 3rd October. To find out more please see the divisional funding pages

Royal Society Research Funding Talk

23 May 2016, 13:30, Clarendon Laboratory, Parks Road OX1 3PU

Early-career researchers to established academics plus departmental administrators/other interested parties from all University divisions are invited to attend this free funding event.

Representatives from the Royal Society will give a grants presentation, followed by a short case study presentation from a current Royal Society University Research Fellow, and a general discussion including a Q&A section (1.30–3pm). A short informal networking session (with tea and coffee provided; approx. 3–4pm) will follow where Royal Society representatives will be available to meet potential applicants.

The presentation is expected to cover:

- Broad description of support that Royal Society offers philosophy, overview of funding schemes, fellowships
- Things on the horizon issues and opportunities
- Applying to Royal Society (personal perspective)
- What makes a good application
- What surprises Royal Society about grant proposals that they receive: common mistakes; end-to-end process once the application is submitted

To book, please visit http://doodle.com/poll/6t2txb4kk2egqdf5

Engagement Opportunities

The Vice-Chancellor's Public Engagement with Research Awards

Closing date - Monday 16 May 2016

These awards, new for 2016, will recognise and reward those who undertake high quality Public Engagement with Research and/or have contributed to building capacity in this area. Entrants can be at any level in their career and activities of any scale are welcome. There are three categories of Award:

- Public Engagement with Research Award Projects
- Public Engagement with Research Award Building Capacity
- Public Engagement with Research Award Early Career Researcher

The winning entries will receive recognition for their achievements at the Vice-Chancellor's Public Engagement with Research Awards Ceremony, which will take place on Friday 1 July 2016 (noon-2pm). One overall winner will be announced at the ceremony and will receive a cash prize of £1,500.

Closing date for entries: 5pm, 16 May 2016.

Further details and the Entry Forms are available from: https://www.admin.ox.ac.uk/researchsupport/impactke/public-engagement/vcperawards/

Be part of the 2016 Oxford Hands-On Science Summer Roadshow

Do you love science? Do you want to share this passion with others? Do you believe that science is fun, exciting and relevant to everyone? Then **join us for the 2016 Oxford Hands-On Science Summer Roadshow!**

Who are we? Oxford Hands-On Science (OxHOS) is a student society seeking to spread our enthusiasm for science by taking interactive, Hands-On experiments to schools and public venues. We want to show the public that science is awesome and inspire the next generation of scientists.

What's the plan? In the weeks from June 26 to July 10 we will tour in Oxfordshire (first week) and Wales (second week). We will visit schools and public venues with our newly built set of experiments which are drawn from a wide range of science subjects – there will be cuddly microbes, mini explosions, hot air balloons and lots more!

How can I get involved? We need demonstrators for all these experiments, who can help explain the science behind them (don't worry – you'll be briefed and we have cheat sheets!) and make sure that everyone is having a good time. You can volunteer for one or more days during our Roadshow – you don't have to do the whole thing! We will provide transport or reimburse reasonable travel expenses for the events in Oxfordshire. We'll also provide lunch on the day(s) you volunteer, and plenty of snacks to keep you going! For the 2nd week of the Roadshow we will be camping in South Wales so preference will be given to those who can volunteer for the week. Again, travel and food is provided. We'll also help you apply for the DBS check that's needed and we'll offer you training before the event. All you really need to bring is your love of science!

If we've sparked your interest please check out our web page for volunteers, where you can sign up for the Roadshow via the form at https://oxfordhandsonscience.wordpress.com/for-volunteers/. If you've got any questions please don't hesitate to contact us at contactoxhos@gmail.com!

We look forward to hearing from you!

The OxHOS Team

Volunteer Opportunities

Fun computer game project for children on the autism spectrum

We are looking for children on the autism spectrum aged 6-14 years to take part in a project looking at how autistic children combine information about what they see. This ability is important for making sense of the world, like when working out the overall movement of a flock of birds. Our research may give insights into why children with autism sometimes experience sensory overload.

Children would play some fun under-the-sea themed computer games where they work out the overall direction of a shoal of fish or a group of jellyfish. Children can be seen wherever is most convenient - be it at home, at school, or at the University of Oxford. Travel expenses will be reimbursed to families travelling to the University, and children will be given a certificate and a small gift to thank them for taking part.

If you and your child are interested in taking part and would like to find out more, please contact Dr Cathy Manning by email (acatherine.manning@psy.ox.ac.uk) or by phone (01865 271 442).

Ethics approval reference: MS-IDREC-C2-2015-007

Mindfulness for IBS (MIBS) study now recruiting

Researchers at the University of Oxford have developed a mindfulness training specifically for people with irritable bowel syndrome. We are interested in finding out if this training is effective at reducing the symptoms of IBS and how the training achieves its effects. Interested? Please keep in reading to find out what is involved for you:

What is involved?

- . A six week mindfulness course
- Regular study assessments

About the mindfulness course:

Mindfulness for IBS is a new mindfulness course specifically for people with irritable bowel syndrome. The course consists of 6 x 2 hour group sessions over 6–7 weeks. During the course you will develop awareness of your mind and body through the cultivation of mindful awareness. The aim of the course is to reduce the symptoms of IBS and help you increase your mental and physical wellbeing.

Study Participation: The course is provided at no cost to you as participant

About the assessments:

You will be asked to do 3 assessment visits at the Department of Experimental Psychology and 4–8 online questionnaires before, during and after the course. Each assessment visit takes 1–1.5 hours. Each questionnaire takes 30–45 minutes.

Are you eligible?

- Do you have a diagnosis of IBS?
- Are you interested in trying mindfulness as a treatment for IBS?
- Are you a woman between 18 and 65 years of age?

Location:

Course: Oxford Mindfulness Centre, Oxford University

Assessments: Department of Experimental Psychology, Oxford University

Dates and Registration:

To find out more about the study, when the courses take place and to register, please contact Julia Henrich via email **Julia.Henrich@psy.ox.ac.uk**. You can also sign up here:

http://limesurvey.msd.ox.ac.uk/index.php/476452/lang-en

NHS REC Reference: REC: South Central - Oxford A, 15/SC/0618

Is your child 12-23 months old and not had chickenpox?

We are recruiting for a vaccine trial.

INFO: http://www.chickenpoxstudy.org.uk or ■info@ovg.ox.ac.uk 01865 857420

Volunteers needed for study of the genetics of social brain function

We are looking for healthy volunteers to improve our understanding of how different genes affect social brain function. Certain genes are involved in the activity of chemicals in the brain – we want to know whether individuals with certain genes process social information in different ways. The study will take up to 1.5 hours of your time. You will be asked to come in for a 30-minute session to collect saliva

for genetic analysis, answer questions about your social network, and have your hands digitally scanned (Session 1). You may also be asked to come back (Session 2) to lie still in an MRI scanner for 40 minutes and perform simple social cognitive tasks.

MRI is a type of brain scan that allows us to see how the brain is organised, processes information and performs skills like speech or memory. This scan is safe and does not involve any needles or injections.

Who are we looking for? Healthy individuals over 18 who do not currently use recreational drugs, drug replacement therapy (e.g. methadone), or medication for depression, psychosis or anxiety (Session 1); and who are right-handed, aged 18-45, do not have any metal in their head or body (except fillings) or any metallic implants, are not pregnant (Session 2).

If you are interested and would like more information please, go http://bit.do/genetics_research, or alternatively contact Rafael Wlodarski (Experimental Psychology) on sarafael.wlodarski@psy.ox.ac.uk.

Participants will be reimbursed for their time.

Approved by the Oxford Ethics Committee, ref no. MSD-IDREC-C2-2015-026

Other Items of Interest

Academic registration is now open for the Oxford Digital Health AIM day

We are pleased to announce that registration for academics is now open. The AIM day will bring together companies and academics for highly focussed, 1 hour discussions on topics set by industry. This format has provided very successful in the past in bringing together likeminded groups from industry and academia. To read about the available topics and register please follow this link: http://aimday.se/digital-health-oxford-2016/. To find out more about the event please contact oliver.voss@msd.ox.ac.uk or Chandra.ramanujan@innovation.ox.ac.uk

SGC Drug Discovery conference: Creating a new ecosystem

2-3 June, Mathematical Institute

The objective behind this provocative meeting is to bring together all those concerned about drug discovery (academia, industry, biotech, funders, charities and patient groups) to honestly and openly debate the bottlenecks that are hindering innovation and the tangible results, as perceived by these communities.



The conference will consist of six panels discussing different scientific and strategic challenges, each composed by three panellists and two chairs. Individual talks by the panellists will be followed by critical and direct questioning by the chairs, who will encourage audience participation.

Our vision is to establish practical opportunities for different stakeholders - traditional and new - to map and create better, more efficient approaches for this quickly-evolving ecosystem.

For more information and to register, please see $\underline{\text{http://www.thesgc.org/drugdiscoveryconference}}$

EQUATOR Publication School 2016: The secrets of success in writing and publishing research articles



- Do you want to get published, and be praised for it?
- Do you want your institution to be recognised for its excellent publication record?
- Do you want to make a real impact with your research?

You do? Then, this is the course for you!

For the second year, the UK EQUATOR Centre, part of the internationally recognised EQUATOR Network (http://www.equator-network.org/) is running its unique flagship summer school. Our simple aim is to improve the quality and completeness of research publications so they are useful, usable and accessible to all.

This week-long residential course is designed for both new and more experienced health researchers wishing to build the skills and confidence to achieve success in writing, publishing and disseminating research through traditional journals, and other channels.

Join us this summer for an intensive, practical course in the heart of Oxford – and write a publishable research article in a week!

http://www.equator-network.org/?p=12550

Oxford Safer Pregnancy Alliance (OSPREA) Research Centre Open Afternoon

Tuesday 24th May between 12 and 4pm





The Oxford Safer Pregnancy Alliance (OSPREA) is a team of midwives, nurses, doctors, scientists and support staff who are working together

with women and their families to carry out research relating to pregnancy, reproduction and women's' health.

The unit is a collaboration between the University of Oxford and Oxford University Hospitals NHS Trust.

The Open Afternoon is open to the public

- Learn about our research into the health of women and babies
- Have the opportunity to participate in one or more of the current studies
- Discover how research can impact on future health care
- See the ultrasound facilities in the OSPREA Research Centre
- Meet the midwives, scientists and doctors carrying out the research

Prof. Stephen Kennedy will launch the Open afternoon and there will be presentations from speakers including OSPREA research midwives and Gynaecology research nurses as well as from women who have participated in one of our clinical research studies.

There will also be demonstrations of some of our clinical and laboratory work, including 3D ultrasound and placental perfusion techniques.

The event will be free and refreshments will be available.

If you would like to come, please register your interest at: osprea@obs-gyn.ox.ac.uk . You can also drop in on the day.

The unit is located on Level 4 of the Women's Centre at the John Radcliffe Hospital, Oxford.

For more information, please see our website at www.osprea.ox.ac.uk

EIT Health Innovation and Business Creation Summer School

11 - 15 July, Dublin. 25 - 29 July, Barcelona.

Participants will learn about active and healthy ageing, industry challenges and opportunities, the art of idea creation and opportunity recognition, the design thinking process, working in a multidisciplinary and multicultural team, and the importance of early engagement with users and of an attractive value proposition. They will also learn the basis of entrepreneurship, business language, and business plan development, including project management and entrepreneurial financing.

When and where: Two weeks, first Monday 11- Friday 15 July at Trinity College Dublin and then Monday 25- Friday 29 July at IESE Business School Barcelona.

Details and application: https://eithealth.eu/innovation-and-business-creation-summer-school/

EIT Health Big data for Healthy Living Summer School

Monday 27 June - Wednesday 6 July, Geneva.

The summer school will give students the opportunity to work with some of the latest biomedical technologies and see how advanced IT solutions, particularly in large-scale data processing applications, could be used to promote healthy living and active ageing. Also included in the programme are visits to the CERN Openlab facilities and experiments with other research laboratories and companies.

When and where: European Scientific Institute, Archamps Technopole (near Geneva airport, Suisse), Monday 27 June - Wednesday 6 July

Details and application: https://eithealth.eu/big-data-for-healthy-living-summer-school-opens-for-registration/

OUH Staff Travel Assistance Day - open to University Staff too

Tuesday 17 May 2016, between 10.00 and 15.00 in the Tingewick Foyer, Level 2, Academic Centre, John Radcliffe Hospital.

Oxford University Hospitals Miss



NHS Foundation Trust

The Travel and Transport Team invite you to drop in to:

The aim of this event is to:

- assist staff in reviewing and planning their commute
- introduce key stakeholders: Oxford Bus Company, Stagecoach, Oxon Bikes and new Electric bikes, Halfords, Bike Doctor, Easit, OUH Travel and Transport Team

Career Service Events

Informal lunchtime seminars, career workshops for research staff, One to one appointments To avoid disappointment please book as soon as possible through CareerConnect, where you can find events through the search function or on the calendar. If you have any queries about the events please email ■courses@careers.ox.ac.uk. If you do not have a Career Connect account please email mere reception@careers.ox.ac.uk to have one set up.



New this term: Insight into Academia

A series of informal lunchtime seminars exploring opportunities for an academic career within and beyond the UK, important decisions along the way and what it takes to thrive as an academic.

Time: 1-2pm on Tuesdays in weeks 2, 3, 5 and 7

Venue: Career Lounge at the University Careers Service, 56 Banbury Road

All welcome and no need to book. Do bring your lunch. Drinks will be provided.

Week 3, Tues 10th May

Insight into Academia: Postgraduate study in the USA

Thinking about studying in the USA? The application process is somewhat more complicated than for the UK and you will need to start your investigations more than a year ahead. This is a practical session, covering courses, standardised tests and funding and is designed to help you make a start. Particularly of interest to penultimate year students thinking of postgraduate study in 2017.

Week 5, Tues 24th May

Insight into Academia: Myths and Realities

We hear from a small panel of early- to mid-career academics about their day-to-day roles, how they manage a work-life balance, and opportunities for progression. This is a chance to ask questions and generate discussion on many aspects of being an academic.

Week 7: Tues 7th June

Insight into Academia: International job-search strategies

Are you keen to explore academic roles outside the UK? Do you want to gain or leverage your international experience to improve your applications?

In this seminar, members of Global Academy Jobs will share their expertise and fuel our discussion on:

- Trends in the international academic job market
- Effective job-search strategies
- Gaining international experience and how to leverage this in your academic applications
- Managing uncertainty while building for the future

New Career Seminars for scientists in the JR site and Old Road campus

Monthly lunchtime career seminars are now being run by early career researcher networks in several science departments. Open to DPhil students and research staff, these cover career planning within and beyond academia through a mix of skills-based sessions and guest speakers sharing their career journeys. For further details of the JR site series, contact <a href="mailto:speakers.contact

Careers Workshops for Research Staff

Job Search, CV and Cover Letter Skills for Research Staff

Date: Tuesday 10th May 9.30 to 12 noon. Location: Careers Service

This intensive workshop is for those considering an academic or non-academic career or are undecided. It is primarily for research staff but final year doctoral students are also welcome. Using a mix of individual and informal small group exercises, we will:

- identify effective tools for identifying job openings, learning whether these are a good fit, and becoming visible to employers
- understand and recognise the characteristics of effective CVs and cover letters
- critique the strengths and weaknesses of our own and colleagues' current CVs
- evaluate example cover letters in order to understand the different types and styles suitable for particular purposes

To reserve a place please go to Career Connect

Academic Application and Interview Skills for Research Staff and DPhils

Date: Friday 20th May 9.00-12 noon. Location: Careers Service

Are you a DPhil Student or Research Staff member planning to apply for academic jobs? Do you want advice on how to prepare academic applications and to improve your interview skills? This workshop, designed specifically for University of Oxford researchers, is for you.

This interactive course will equip you with the skills to maximise your chances of getting academic employment. Emphasis will be given to understanding the processes which universities use to select staff and the importance of tailoring CVs, applications, research and teaching

statements accordingly. We will discuss and practice the skills required for effective performance at interview; preparation, self-presentation and how to deal with typical academic interview questions.

The workshop will cover the skills required for academic applications only (for non-academic applications please see our other CV and Interview Skills workshops for RS and DPhils, which devote more attention to non-academic applications and transferable skills gained in research). Follow up one-to-one career discussions can additionally be used to review intended applications and to prepare for particular interviews.

To reserve a place please go to Career Connect

Interview Skills for Research Staff and DPhils

Date: Tuesday 14th June 9.30-11.30. Location: Careers Service

New job or direction in mind? Do you want to brush up on the practicalities of preparing for interviews? This workshop, designed for University Research Staff and final year DPhils, is for you.

A highly interactive session, it will equip you with the skills to play the 'recruitment game' to best effect. We will discuss and practice the skills required for effective performance at interview; preparation, self-presentation and how to deal with typical interview questions.

The workshop will cover the skills required for both academic and non-academic interviews, with particular focus on the latter. Follow up one-to-one career discussions can then be used to review intended applications and to prepare for particular interviews.

To reserve a place please go to Career Connect

One-to-one appointments are available at The Careers Service, WIMM (JR) and Old Road Campus. To book, call reception on 01865 274646 or book online through Career Connect for either a 30 minute appointment or 15 minute appointment (only at Careers Service).

Oxford Science Adventures

Free activities and real scientific studies at Oxford University's Experimental Psychology Department (31st May – 2nd June 2016)

This May half term, researchers from Oxford's Experimental Psychology Department are running three days of activities for children aged 7–

14 years. Parents can book a morning or an afternoon slot on the Tuesday–Thursday of half term, and bring their child along to take part in interactive activities, including real studies looking into children's numeracy, language and attention skills. For more information and to book a place please visit http://oxfordscienceadventures.weebly.com or email soxford.soxfordscienceadventures@gmail.com